



Online Career Exploration



Last Updated: Nov 20, 2020

CONTENTS

PART ONE: CAREER EXPLORATION INVENTORY

Introduction	4
My Values.....	5
My Interests	6
My Skills	7
My Attributes	8
Occupational Sectors	9
My Working Conditions and Wages	10
Wages.....	11
Education and Training in Winnipeg.....	12

PART TWO: CAREER EXPLORATION RESULTS

Values and Interests.....	14
Skills, Attributes, and Sectors	15
Exploring Occupations with Set Your Course	17
First Glance: Careers I Like	20
Exploring Careers with the Government of Canada Website.....	22
Making Decisions	27
Next Steps	28
More OVRC Services to Help You with Career Exploration	28

Introduction

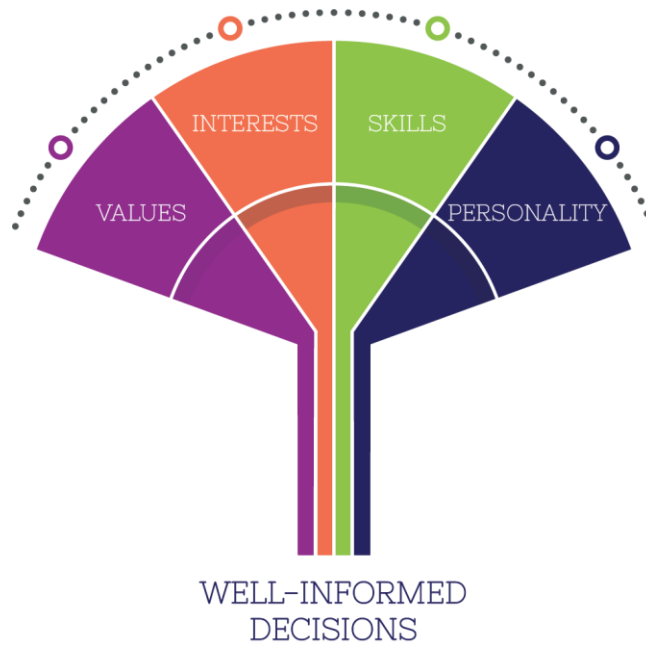
We often tend to find fault with ourselves when we are unhappy in our jobs. If only we could change this, adjust that, or get along better with...it rarely occurs to us that perhaps the job, or the people, or the environment just isn't conducive to our job satisfaction—no matter how hard we try. If you can relate to this, you are not alone! As you can see from the statistics below, only 19% of employees in North America are happy in their jobs—81% are not!

What separates you from the 81% is that you are here today doing something about it.

Congratulations! Give yourself this time to explore and dream about what career satisfaction is for you and believe that you can have it!



PART ONE:



CAREER EXPLORATION INVENTORY

My Values

Your values are your guiding principles that define what is purposeful and meaningful to you.

Place a ✓ next to your favourite values. Place an ✕ next to your least favourite values.

Transfer your **TOP FIVE** to page 14.

☐ **Acknowledgement & Appreciation**

Be noticed; recognition for a job well done

☐ **Belonging**

Be accepted as a member of a group

☐ **A Lover of Beauty**

Appreciating the splendor of surroundings

☐ **Creativity & Innovation**

Work that allows for new methods and ways to be tried and implemented

☐ **Nature & Outdoors**

Work outside or with living things

☐ **Peaceful Environment**

Work where you feel peaceful and calm

☐ **Privacy and Solitary Work**

Work alone, free from observation or attention

☐ **Routine**

Perform a regular sequence of activities

☐ **Clean & Orderly**

Work in areas that are organized and focused

☐ **Detailed Work**

Perform work that is very exact or precise

☐ **Ethical Workplace**

Conform to standards that are consistent with agreed principles

☐ **Clear Directions**

Consistently provided with clear instructions

☐ **Physical Ability**

Use physical strength and ability

☐ **Achievement & Accomplishment**

Put in effort and being successful

☐ **Advancement**

Move up or grow in responsibility

☐ **Authority**

Be in charge of goals, activities, and people in the workplace

☐ **Challenging & Adventure**

Stimulates work that provides risk-taking, excitement and out-of-the-box thinking

☐ **Competence**

Carry out tasks that require a high level of knowledge, skills and training

☐ **Fast-Paced Environment**

Enjoy a dynamic and energetic workplace

☐ **High Standards**

Emphasis on reaching and maintaining the highest attainable standard

☐ **Learning & Knowledge**

Opportunity to increase knowledge and skills

☐ **Productive**

Producing abundant and satisfactory results

☐ **Solve Problems**

Able to resolve concerns and difficult situations

☐ **Assist People**

Provide others with assistance, help or direction

☐ **Moral Fulfillment**

Believe strongly in the work that you are doing

☐ **Humanitarian Work**

Make your community or world a better place

☐ **Interaction with People**

Communicate with people on an on-going basis

☐ **Persuade Others**

Influence others, change minds or try new things

☐ **Relationships**

Importance of developing friendships

☐ **Cooperation & Harmony**

Work effectively together to achieve a common goal

My Interests

Your interests are tasks and topics that are enjoying and fulfilling to you.

Place a ✓ next to your favourite interests. Transfer your **TOP FIVE** to page 14.

DOING

- ☐ Producing tangible results
- ☐ Fixing, constructing, or building
- ☐ Using tools
- ☐ Being outdoors
- ☐ Action-oriented activities
- ☐ Working with my hands
- ☐ Solving concrete problems
- ☐ Repairing, refinishing
- ☐ Physically demanding activities
- ☐ Operating equipment or machinery

ORGANIZING

- ☐ Using or creating databases
- ☐ Keep records and files
- ☐ Writing reports
- ☐ Activities that require accuracy and attention to detail
- ☐ Using computer software
- ☐ Conducting financial analysis
- ☐ Organizing office procedures
- ☐ Performing calculations
- ☐ Following clear rules

CREATING

- ☐ Performing
- ☐ Designing
- ☐ Drawing, sketching, or painting
- ☐ Cooking and entertaining

ANALYZING

- ☐ Solving abstract or intellectual problems
- ☐ Analyzing information
- ☐ Conducting research
- ☐ Collecting and organizing data
- ☐ Designing systems or processes
- ☐ Working in a lab or scientific setting

HELPING

- ☐ Supporting people
- ☐ Building relationships
- ☐ Communicating with people
- ☐ Listening to others' needs or problems
- ☐ Encouraging and empowering
- ☐ Helping, nurturing, or caring for others
- ☐ Training, instructing, or coaching
- ☐ Teaching or explaining
- ☐ Organizing social events
- ☐ Volunteering or community service
- ☐ Interacting with others

LEADING

- ☐ Speaking in public
- ☐ Fundraising
- ☐ Persuading or convincing
- ☐ Chairing committees, groups, or organizations
- ☐ Competing against others
- ☐ Managing people and projects
- ☐ Marketing ideas, products or services
- ☐ Entrepreneurial ventures
- ☐ Negotiating contracts

My Skills

Your favourite skills are tasks and duties that energize you and intrigue you.

Place a ✓ next to skills you like to do. Place a ★ next to the skills you would like to learn.

Transfer each of your **TOP FIVE** to page 15.

DOING

- ☐ Assembling
- ☐ Building
- ☐ Driving
- ☐ Growing
- ☐ Installing
- ☐ Mixing
- ☐ Operating
- ☐ Repairing

ADMINISTRATING

- ☐ Arranging
- ☐ Charting
- ☐ Documenting
- ☐ Filing
- ☐ Organizing
- ☐ Processing
- ☐ Recording
- ☐ Updating



CREATING

- ☐ Cooking
- ☐ Creating
- ☐ Decorating
- ☐ Designing
- ☐ Drawing
- ☐ Performing
- ☐ Visualizing

TECHNICAL

- ☐ Computing
- ☐ Engineering
- ☐ Inspecting
- ☐ Operating
- ☐ Processing
- ☐ Programming
- ☐ Solving
- ☐ Surveying
- ☐ Testing
- ☐ Troubleshooting
- ☐ Fixing

FINANCIAL

- ☐ Administrating
- ☐ Analyzing
- ☐ Auditing
- ☐ Balancing
- ☐ Budgeting
- ☐ Calculating
- ☐ Estimating
- ☐ Inspecting
- ☐ Reconciling
- ☐ Tracking

HELPING

- ☐ Advising
- ☐ Advocating
- ☐ Caring
- ☐ Counselling
- ☐ Empathizing
- ☐ Encouraging
- ☐ Facilitating
- ☐ Helping
- ☐ Instructing
- ☐ Mentoring
- ☐ Serving
- ☐ Supporting
- ☐ Teaching

COMMUNICATING

- ☐ Corresponding
- ☐ Explaining
- ☐ Editing
- ☐ Interpreting
- ☐ Negotiating
- ☐ Promoting
- ☐ Recruiting
- ☐ Speaking
- ☐ Writing

LEADERSHIP

- ☐ Advising
- ☐ Coordinating
- ☐ Deciding
- ☐ Delegating
- ☐ Directing
- ☐ Enforcing
- ☐ Overseeing
- ☐ Planning
- ☐ Supervising
- ☐ Strategizing

My Attributes

Your attributes are your characteristics that define your authenticity and professionalism.

Place a ✓ next to your favourite attributes. Transfer your **TOP FIVE** to page 15.

WORK HABITS

- | | |
|-------------------------------------|-------------------------------------|
| <input type="checkbox"/> Accurate | <input type="checkbox"/> Methodical |
| <input type="checkbox"/> Dedicated | <input type="checkbox"/> Orderly |
| <input type="checkbox"/> Diligent | <input type="checkbox"/> Persistent |
| <input type="checkbox"/> Efficient | <input type="checkbox"/> Productive |
| <input type="checkbox"/> Focused | <input type="checkbox"/> Punctual |
| <input type="checkbox"/> Meticulous | <input type="checkbox"/> Systematic |

PROBLEM SOLVING

- | | |
|--|--|
| <input type="checkbox"/> Analytical | <input type="checkbox"/> Persuasive |
| <input type="checkbox"/> Articulate | <input type="checkbox"/> Perceptive |
| <input type="checkbox"/> Decisive | <input type="checkbox"/> Problem Solver |
| <input type="checkbox"/> Imaginative | <input type="checkbox"/> Quick Learner |
| <input type="checkbox"/> Investigative | <input type="checkbox"/> Trouble Shooter |
| <input type="checkbox"/> Logical | <input type="checkbox"/> Sincere |
| <input type="checkbox"/> Solution-Oriented | |

FLEXIBILITY

- | |
|---------------------------------------|
| <input type="checkbox"/> Adaptable |
| <input type="checkbox"/> Creative |
| <input type="checkbox"/> Flexible |
| <input type="checkbox"/> Original |
| <input type="checkbox"/> Proactive |
| <input type="checkbox"/> Resourceful |
| <input type="checkbox"/> Self-Starter |
| <input type="checkbox"/> Versatile |
| <input type="checkbox"/> Thorough |



ATTITUDE

- | | |
|--|--------------------------------------|
| <input type="checkbox"/> Ambitious | <input type="checkbox"/> Devoted |
| <input type="checkbox"/> Assertive | <input type="checkbox"/> Energetic |
| <input type="checkbox"/> Calm | <input type="checkbox"/> Genuine |
| <input type="checkbox"/> Cheerful | <input type="checkbox"/> Honest |
| <input type="checkbox"/> Confident | <input type="checkbox"/> Open-minded |
| <input type="checkbox"/> Conscientious | <input type="checkbox"/> Passionate |
| <input type="checkbox"/> Consistent | <input type="checkbox"/> Positive |
| <input type="checkbox"/> Dependable | <input type="checkbox"/> Practical |
| <input type="checkbox"/> Professional | <input type="checkbox"/> Reliable |

RELATING TO OTHERS

- | | |
|--|--|
| <input type="checkbox"/> Articulate | <input type="checkbox"/> Outgoing |
| <input type="checkbox"/> Competent | <input type="checkbox"/> People-oriented |
| <input type="checkbox"/> Cooperative | <input type="checkbox"/> Personable |
| <input type="checkbox"/> Courteous | <input type="checkbox"/> Proven-Negotiator |
| <input type="checkbox"/> Diplomatic | <input type="checkbox"/> Respectful |
| <input type="checkbox"/> Empathetic | <input type="checkbox"/> Supportive |
| <input type="checkbox"/> Good listener | <input type="checkbox"/> Tactful |
| <input type="checkbox"/> Helpful | <input type="checkbox"/> Trustworthy |

ENTHUSIASM

- | | |
|---|--|
| <input type="checkbox"/> Ambitious | <input type="checkbox"/> Enthusiastic |
| <input type="checkbox"/> Assertive | <input type="checkbox"/> Enjoys Challenges |
| <input type="checkbox"/> Competitive | <input type="checkbox"/> Leader |
| <input type="checkbox"/> Determined | <input type="checkbox"/> Motivated |
| <input type="checkbox"/> Diligent | <input type="checkbox"/> Positive |
| <input type="checkbox"/> Energetic | <input type="checkbox"/> Profit-Oriented |
| <input type="checkbox"/> Self-Motivated | |

Occupational Sectors

Occupational sectors are branches of our economy that provide materials, goods, and services. Place a ✓ next to your favourite sectors. Transfer your **TOP THREE** to page 15.

	Natural and Applied Sciences
	Management
	Social Services, Education, Government Service and Religion
	Sales and Service
	Trades, Transportation and Equipment Operators
	Business, Finance and Administration
	Arts, Culture, Recreation and Sport
	Farming, Fishing, Forestry, Landscaping, and Mining
	Process, Manufacturing and Utilities
	Health

Source: www.setyourcourse.ca



My Working Conditions and Wages

Preferences in your working conditions, such as environment, culture, and compensation, can deeply affect your sense of career satisfaction. Consider your past experiences in previous jobs and academics and ask yourself the following questions:

Did you prefer to work among **objects** or **people**? _____

Did you prefer **practical instructions** or **innovative theories**? _____

What **management** styles brought out your best self? _____

Did you find **risks** to be thrilling or discomforting? _____

Did you prefer working **alone** or with **teams**? _____

Transfer your working conditions to page 16.



Wages

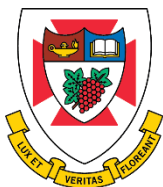
Identify a salary scale you would like to earn, from a range of entry-level to experienced.

LOW: \$ _____ per hour **to** **HIGH:** \$ _____ per hour

Transfer your desired hourly salary to page 16.

Education and Training in Winnipeg

Here is a list of local post-secondary education institutions. We recommend you familiarize yourself with programs offered at each institution. Locate the contact information for a course advisor. Remember that there is often further training offered by sector councils and unions. Talk to your career counsellor to learn more!



THE UNIVERSITY OF
WINNIPEG



UNIVERSITY
OF MANITOBA



MANITOBA INSTITUTE OF
TRADES & TECHNOLOGY



RED RIVER COLLEGE



LOUIS RIEL
ARTS & TECHNOLOGY
CENTRE

HERZING
COLLEGE



THE UNIVERSITY OF
WINNIPEG
PROFESSIONAL, APPLIED AND
CONTINUING EDUCATION



ROBERTSON



University
of Manitoba

Extended Education



CANADIAN MENNONITE UNIVERSITY

Apprenticeship
Manitoba

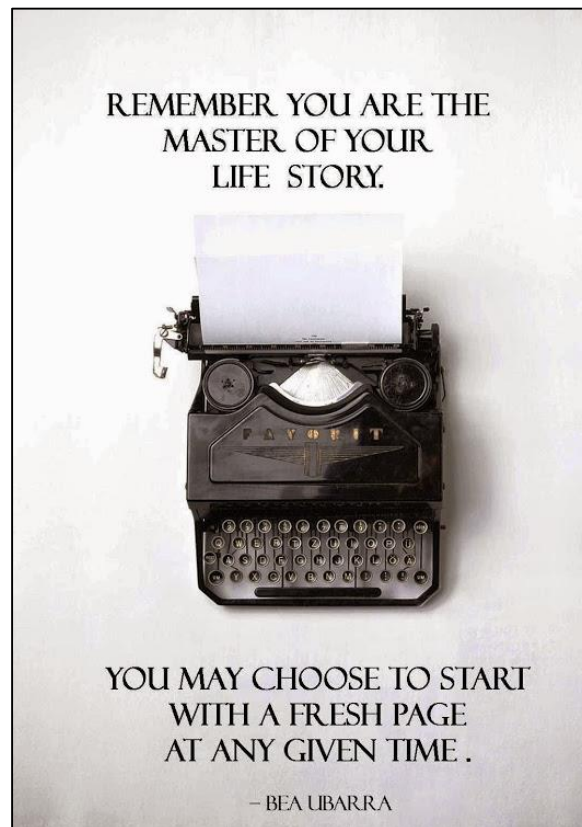


Université de
Saint-Boniface



ASSINIBOINE
COMMUNITY COLLEGE

PART TWO:



Career Exploration Results

Values and Interests

	1	2	3	4
INVENTORY	Occupation	Occupation	Occupation	Occupation
↓				
Strongly Value:				
1.				
2.				
3.				
4.				
5.				
TOTAL				
Don't Value:				
1.				
2.				
3.				
4.				
5.				
TOTAL				
Strong Interests:				
1.				
2.				
3.				
4.				
5.				
TOTAL				

Skills, Attributes, and Sectors

INVENTORY ↓	Occupation	Occupation	Occupation	Occupation
Skills: Like to Do				
1.				
2.				
3.				
4.				
5.				
TOTAL				
Skills: Would Like to Learn				
1.				
2.				
3.				
4.				
5.				
TOTAL				

My Top 5 Attributes				
1.				
2.				
3.				
4.				
5.				
TOTAL				

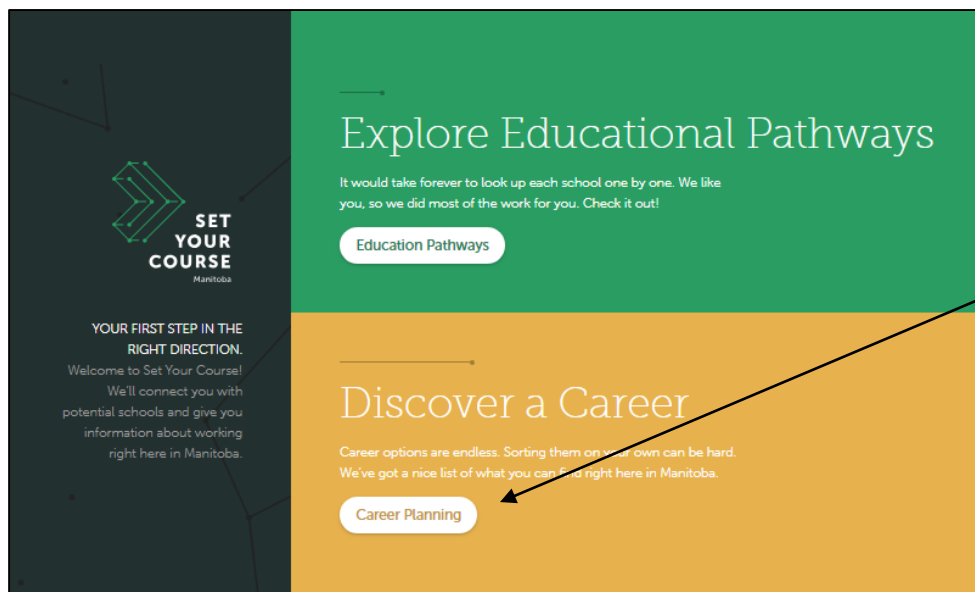
My Top 3 Occupational Sectors				
1.				
2.				
3.				
TOTAL				

	1	2	3	4
INVENTORY ↓	Occupation	Occupation	Occupation	Occupation
Working conditions:				
Desired salary: \$ _____ to \$ _____	\$ _____ to \$ _____	\$ _____ to \$ _____	\$ _____ to \$ _____	\$ _____ to \$ _____
Education and Training:				
The labour market outlook for this field is:	GOOD FAIR LIMITED SHORTAGE BALANCE SURPLUS	GOOD FAIR LIMITED SHORTAGE BALANCE SURPLUS	GOOD FAIR LIMITED SHORTAGE BALANCE SURPLUS	GOOD FAIR LIMITED SHORTAGE BALANCE SURPLUS
Potential job titles:				
Potential workplaces:				

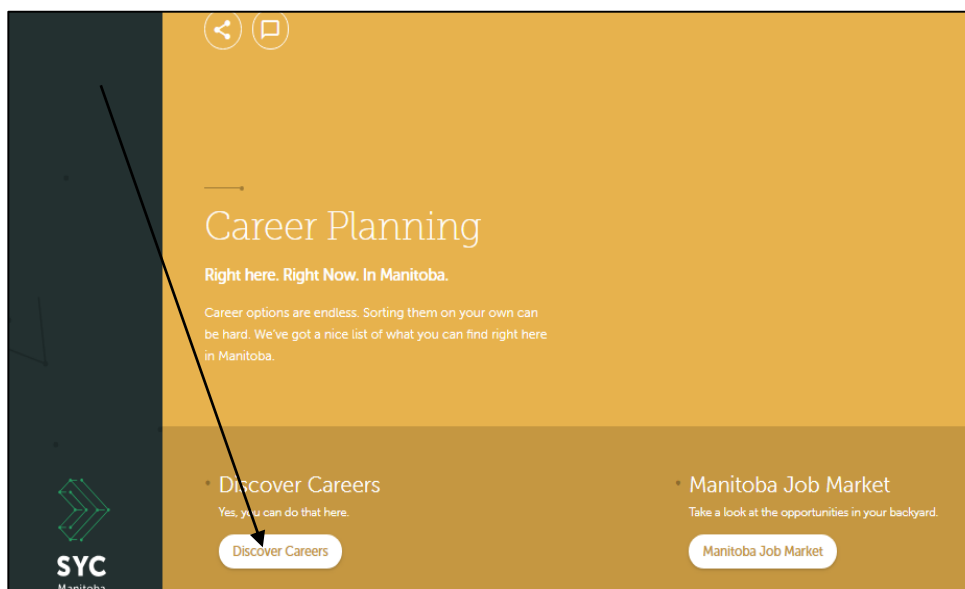
Exploring Occupations with Set Your Course

You are now ready to explore occupations by using the **Set Your Course** website. To get started:

- Go to www.setyourcourse.ca
- Scroll down and you will see **Discover a Career**.
- Click on **Career Planning**.



- Click on **Discover Careers**.



- Select the dropbox labelled **Category**. Here you will find a list of sectors.
- Select a sector that interests you.

Discover Careers

[Back to Career Planning](#)

Yes, you can do that here.

Want to know what you can do right here at home? Don't spend hours searching online. We've got the resource you need to find a great career.

CATEGORY:

Select

Select

Natural and Applied Sciences

Management

Social Sciences, Education, Government Service and Religion

Sales and Service

Trades, Transportation and Equipment Operators

Business, Finance and Administration

Arts, Culture, Recreation and Sport

Farming, Fishing, Forestry, Landscaping, Mining

Process, Manufacturing and Utilities

Health

Plan, organize and control hotel, motel or resort operations. Plan budgets and advertising campaigns, negotiate with suppliers, and hire staff. May arrange facilities for conventions and receptions.

EDUCATION PATHWAYS:

Select

Accommodation, Travel, Tourism and Related Services Supervisors

Supervise and co-ordinate the activities of hotel accommodation service clerks, casino workers, reservation clerks and other travel and accommodations workers not

- Here you will find a variety of career profiles within your chosen sector.
- For a sample career profile, please select the
 - Category – Social Sciences, Education, Government Service and Religion
 - Select the occupation **Community and Social Service Worker**.
- Under the career profile description, click **View Career Details**.

Displaying 15 of 30 results

Business Development Officer

Develop policies and administer programs to promote commercial business investment in urban/rural areas. Plan development projects with businesses, associations, government agencies and rural communities.

View Career Details

By-Law Enforcement and Other Regulatory Officers

Enforce by-laws and regulations of provincial and municipal governments.

View Career Details

Community and Social Service Worker

Plan and administer programs for social assistance, community development. Conduct client workshops in life skills, substance abuse and job search. Refer clients to other social services.

View Career Details

Early Childhood Educator and Assistant

Plan, organize, teach and lead children in activities, such as indoor and outdoor games, crafts, singing, music sessions and story times. Assist children with eating, dressing and toilet habits.

View Career Details

- Here is where you will find information for your selected career, including a **Description**, **Outlook**, **Wage**, **Training**, and **Places of Employment**.

Community and Social Service Worker

[Back to Career Listing](#)

Plan and administer programs for social assistance or community development. Conduct client workshops in life skills, substance abuse and job search. Refer clients to other social services.

OUTLOOK Fair

WAGE Low: \$11.94
Median: \$16.00
High: \$30.00

TRAINING

- [Assiniboine Community College](#)
- [Brandon University](#)
- [Canadian Mennonite University](#)
- [Red River College](#)
- [The University of Winnipeg](#)
- [Université de Saint-Boniface](#)

SYC
Manitoba

Decisions. We can think about things, turn them over in our minds a million times, play out possible scenarios, but really when it comes down to it, you have to go with your heart and move forward. Maybe things will go well. Maybe they'll turn out poorly. Every decision brings with it some good, some bad, some lessons, and some luck. The only thing that's for sure is that indecision steals many years from many people who wind up wishing they'd just had the courage to leap.

~Doe Zantamata

thehiyL.com

First Glance: Careers I Like

*When you first start discovering career profiles in **Set Your Course**, it's natural to be excited with several ideas. Use this list to record job titles that you are interested in researching.*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

- Now select **one** sample career profile to begin your research.
- Remember to use a pencil – you might change your mind!



FUTUREUS.COM

- Turn to **page 14** in this booklet and locate the top row where it says **Occupation**.
- Record your selected career profile title in column #1.

Values And Skills				
	1	2	3	4
Occupation				
Strongly Value: p 3				
1.				
2.				
3.				
4.				
5.				
6.				
TOTAL				
Don't Value: p 3				
1.				
2.				
3.				
4.				
5.				
6.				
TOTAL				
Skills - like to do: p 4				
1.				
2.				
3.				
4.				
5.				
6.				
TOTAL				

- Continue to fill in your occupation's title on **Column #1** on pages 3, 4 and 5.



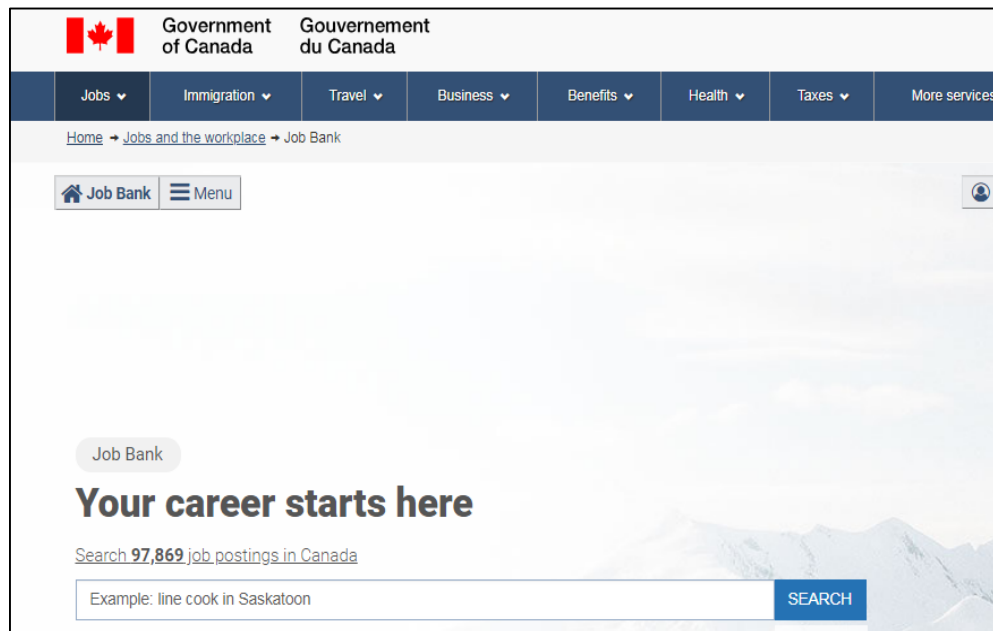
www.setyourcourse.ca

has **MORE** to help you with
career exploration
and decision making.

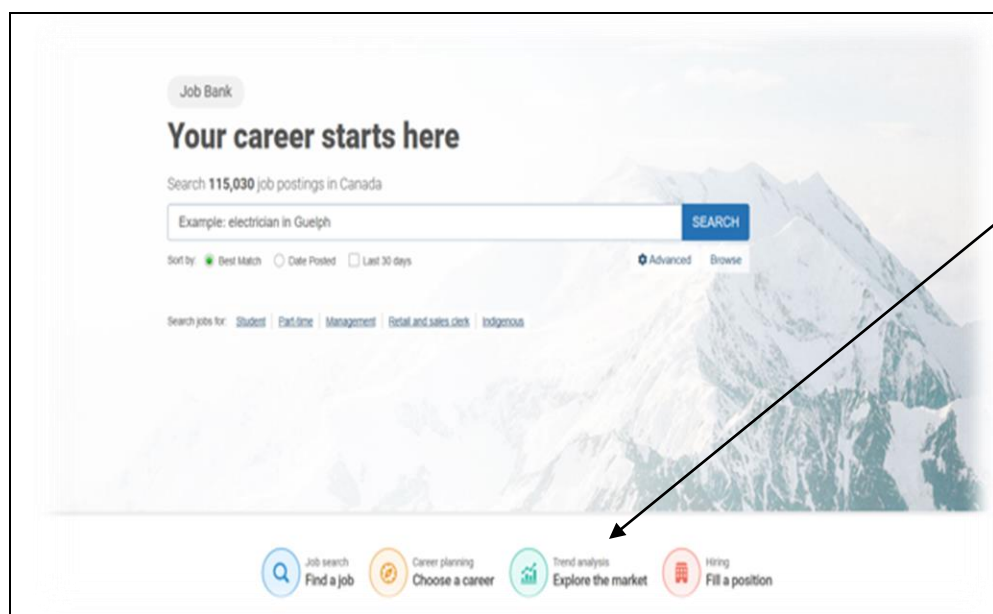
- Universities and Colleges
- Apprenticeship Programs
- Online Education
- Manitoba Job Market
- Manitoba Student Aid

Exploring Careers With the Government of Canada Website

- Go to www.jobbank.gc.ca



- Scroll down and click on **Trend Analysis: Explore the Market.**



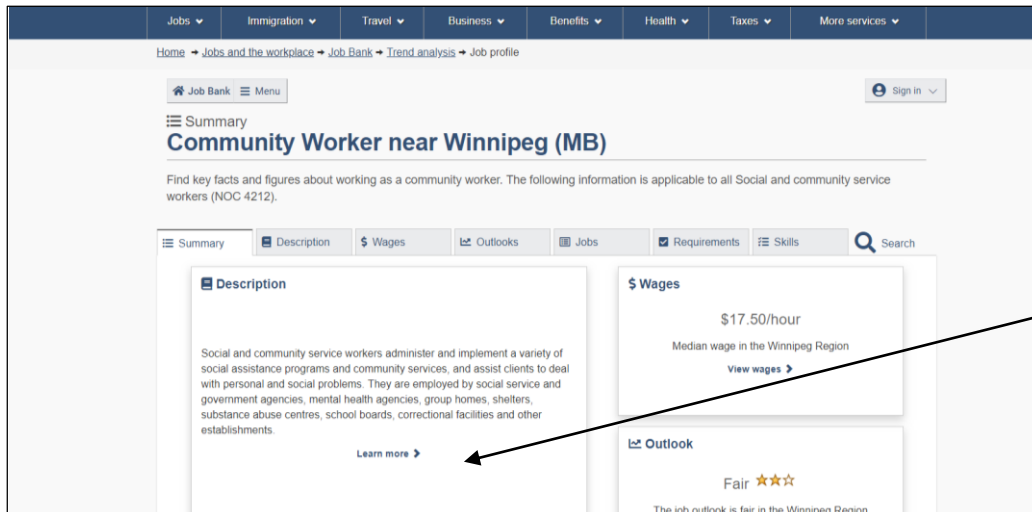
- Here you will see the front page for **Explore the Market**.

The screenshot shows the 'Explore the market' page on the Government of Canada Job Bank website. The page features a header with the Canadian flag and the text 'Government of Canada' and 'Gouvernement du Canada'. Below the header is a navigation bar with links for Jobs, Immigration, Travel, Business, Benefits, Health, Taxes, and More services. The main content area has a breadcrumb trail: Home > Jobs and the workplace > Job Bank > Trend analysis. A 'Job Bank' button and a 'Menu' button are visible. The 'Trend analysis' section is titled 'Explore the market' and includes a dropdown menu set to 'By occupation'. Below this, there is a text input field for 'Occupation' and another for 'Province/territory, city or postal code (optional)'. A 'Search' button is at the bottom left. A background image of a city skyline and a person looking out a window is visible.

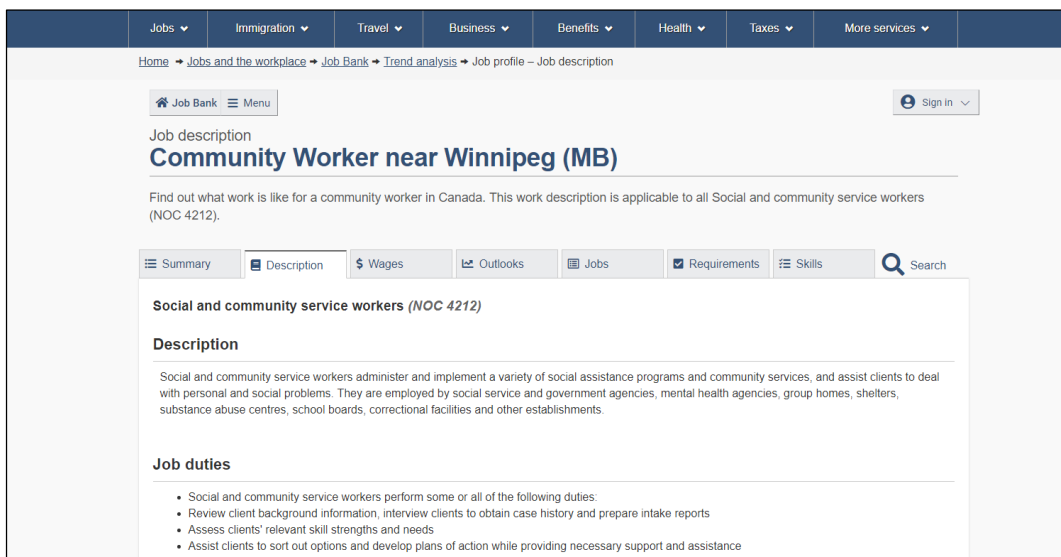
- Type in the job title you wish to research.
- Underneath, type in **Winnipeg, MB**.

This screenshot is identical to the one above, showing the 'Explore the market' page. A black arrow points from the right side of the page to the 'Province/territory, city or postal code (optional)' input field, indicating where to enter 'Winnipeg, MB'.

- Here you will find the career profile information for the occupation you wish to research.
- In the opening paragraph, click **View More** to view the job duties and description.



- Here you will find a list of **duties** required in the occupation.
- Turn to **page 14** in this booklet and refer to your OWN values, interests, skills, and attributes.



- Scroll down beneath the duties and you will find job titles.
- Turn to **page 16** and **record potential job titles** for the occupation you have chosen for the first column.

Job titles

- income maintenance officer - social services
- women's shelter supervisor
- rehabilitation worker - social services
- community service worker
- crisis intervention worker
- developmental service worker
- drop-in centre worker
- family service worker
- group home worker
- mental health worker
- Aboriginal outreach worker
- social services worker
- veteran services officer
- welfare and compensation officer
- youth worker
- child and youth worker
- addictions worker
- life skills instructor
- community development worker

Related occupations

- [Managers in social, community and correctional services](#)
- [Family, marriage and other related counsellors](#)
- [Instructors of persons with disabilities](#)
- [Social workers](#)
- [Program leaders and instructors in recreation, sport and fitness](#)
- [Educational counsellors](#)

- Return to the front page of the job profile.
- Click **wages** to learn more about average salaries for this career.
- Record the **Winnipeg region** expected wages on **page 16**.

[Jobs](#)
[Immigration](#)
[Travel](#)
[Business](#)
[Benefits](#)
[Health](#)
[Taxes](#)
[More services](#)

[Home](#)
[Jobs and the workplace](#)
[Job Bank](#)
[Trend analysis](#)
[Job profile](#)

[Job Bank](#)
[Menu](#)
[Sign in](#)

Summary

Community Worker near Winnipeg (MB)

Find key facts and figures about working as a community worker. The following information is applicable to all Social and community service workers (NOC 4212).

[Summary](#)
[Description](#)
[\\$ Wages](#)
[Outlooks](#)
[Jobs](#)
[Requirements](#)
[Skills](#)

Description

Social and community service workers administer and implement a variety of social assistance programs and community services, and assist clients to deal with personal and social problems. They are employed by social service and government agencies, mental health agencies, group homes, shelters, substance abuse centres, school boards, correctional facilities and other establishments.

[Learn more](#)

\$ Wages

\$17.50/hour

Median wage in the Winnipeg Region

[View wages](#)

Outlook

Fair ★★☆☆

The job outlook is fair in the Winnipeg Region

Home → Jobs and the workplace → Job Bank → Trend analysis → Job profile – Wages

Job Bank Menu Sign in

\$ Wages

Community Worker near Winnipeg (MB)

People working as a community worker in the Winnipeg Region usually earn between \$12.75/hour and \$26.44/hour. These wages are applicable to all Social and community service workers (NOC 4212).

Summary Description **\$ Wages** Outlooks Jobs Requirements Skills Search

Prevailing wages

Find out how much workers earned last year in your region and elsewhere in Canada.

Community/Area	Wages (\$/hour)			Note
	Low	Median	High	
Winnipeg Region	12.75	17.50	26.44	Note
Manitoba	12.75	17.79	28.37	Note
Canada	13.99	21.00	32.00	Note

You can also look at this data on a map. Go to [LMI Explore](#)

[Source Labour Market Information - ESDC | Wage Methodology]

- Return to the front page of the job profile.
- Click the **Prospects** box.
- On **page 16**, circle the employment outlook for the occupation in column #1.

Home → Jobs and the workplace → Job Bank → Trend analysis → Job profile – Outlook

Job Bank Menu Sign in

Job outlook

Community Worker near Winnipeg (MB)

The job outlook for a community worker working near Winnipeg (MB) is fair over the next 3 years. This outlook is applicable to all Social and community service workers (NOC 4212).

Summary Description \$ Wages **Outlooks** Jobs Requirements Skills Search

Job opportunities near Winnipeg (MB)

Community Worker
Outlook over the next 3 years
☆☆☆ Fair

The employment outlook will be fair for Social and community service workers (NOC 4212) in the Winnipeg region for the 2018-2020 period.

The following factors contributed to this outlook:

- Employment growth will lead to several new positions.
- Not many positions will become available due to retirements.
- There are a small number of unemployed workers with recent experience in this occupation.

Here are some key facts about Social and community service workers in the Winnipeg region:

Congratulations!

- CONGRATULATIONS! You have now finished your first column of occupational research.
- Now, select **THREE more careers** from your First Glance list on Page 20 and assign each occupation a column of its own.

Making Decisions

- Documenting your research is an important part of decision making.
- Place a ✓ in the column of your selected career when you find **a match** between your self-assessment and a feature of the career description.
- Place an ✕ where you find **a clash** between your self-assessment and a feature of the career description.
- When you have completed documenting your research for each career in the four columns, **add up your checkmarks** and **place the total sum in the box at the bottom of each column.**



- How closely do the duties and skills listed **match** to your own values, interests, skills, and attributes?
- Place a ✓ or ✕ in the column below the occupation title in Column #1.

1. Assist Others	✓
2. Solve Problems	✓
3. Competition	✕
4. Relationships	✓

Values And Skills				
Occupation	1	2	3	4
Strongly Value: p 3				
1.				
2.				
3.				
4.				
5.				
6.				
TOTAL				
Don't Value: p 3				
1.				
2.				
3.				
4.				
5.				
6.				
TOTAL				
Skills - like to do: p 4				
1.				
2.				
3.				
4.				
5.				
6.				
TOTAL				

Next Steps

- **Spend time** reviewing your research and discuss your ideas with your support network.
- Book a **follow-up appointment** with your career counsellor.
- If you are considering post-secondary training or professional development, book an appointment with an academic advisor, attend an orientation, or request a tour.
- **Be proud of yourself! You have done GOOD WORK!**



More OVRC Services to Help You with Career Exploration

Career Branding

Discussing your career goals can be very challenging to some people. When you can effectively articulate your employment needs, people in your network know how to help you. OVRC can help you design an answer to “So, what do YOU do for a living?”

LinkedIn Development

LinkedIn is a professional social media created to develop connections in your industry. OVRC can help you design a LinkedIn account to start building your career network.

Developing a Target Company List

A different approach to career development is creating a list of companies you want to work for. OVRC will introduce you to free resources that will help you generate a target company list and get the job you want.

Informational Interviews

Informational interviews are an efficient and effective job search strategy where you request career advice and wisdom from industry professionals. OVRC has a step-by-step guide that will help you prepare for informational interviews.

Book an appointment with your career counsellor to learn more!

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

